



YAŞAR UNIVERSITY
FACULTY OF HUMAN AND SOCIAL SCIENCES
DEPARTMENT OF INTERNATIONAL RELATIONS
SUMMER 2022-2023*

Course	IR 2201 Diplomatic History I
Instructor	Dr. D. Arıkan AÇAR, Department of International Relations
E-mail	arikan.acar@yasar.edu.tr (write IR 2201 to the subject part)
Class Hours	Lectures: Monday 08:40-11:30, Fridays 14:40-17:30
Room	T Building, room will to be stated.
Office Hours and Place	Office Y-418, Monday 10:40-12:00 By appointment only, via e-mail.
Online Learning Portal	https://online.yasar.edu.tr/

Newly Updated Version of the Course for Summer School Schedule

COURSE GRADING

Students expected to be present and attend 70% of the classes in accordance with the Yaşar University regulation. Not complying with this would result in direct failing the course. Signatures will be collected in every class.

20% Quizzes (4 Short exams will be held randomly and students will be asked to answer the questions on recent course content or reading assignments). Do not miss them!

15% Paper and Presentation (Students will prepare an original paper about a person of historical significance that influenced the major international developments and/or contributed to the development of international relations until the starting of the World War I) Students have to write and present their papers, not being able to do either one, paper submission or presentation, on time will lead to losing of all 20% of your points. You have to do both to be considered for grading.

20% Midterm Exam 1 (Essay Type Examination)

20% Midterm Exam 2 (Essay Type Examination)

25% Final Exam (Essay Type Examination)

Students' final grade will be calculated on a weighted composite of performance evaluations in several areas: **Class Participation**; attendance is required at all lectures as well as active and meaningful participation in class discussions are crucial. **Meeting the Deadlines** for all assignments are extremely important. Not to be able to be punctual and missing the deadlines will cost you grades, be very careful.

* The instructor of the course reserves the right to change this syllabus with due advance notice.

Grade Scale to be Used in the Course Evaluation

Letter Grades and Meanings

UNDERGRADUATE EDUCATION

A	95-100	4,00	
A-	90-94	3,70	
B+	85-89	3,30	
B	80-84	3,00	
B-	75-79	2,70	
C+	70-74	2,30	
C	65-69	2,00	
C-	60-64	1,70	
D+	55-59	1,30	
D	50-54	1,00	MINIMUM PASS NOTES
F	0-49	0,00	
NA	Not Attended	0,00	

COURSE OBJECTIVES AND CONTENTS

This course aims to introduce undergraduate students to the development of world history as well as familiarize them to the international relations discipline and its shaping in the course of history with reference to diplomacy. In this regard, the attention will be focused on understanding of international relations in the broadest sense from a general historical perspective and specific developments that had direct impact on the shaping of world affairs. The course also aims to assist the students to develop a historical perspective that would enable them to put particular issues into a framework of analysis that would make use of the relevant historical context for better understanding of international relations. At the end of the term students are expected to have an overall perspective to clearly comprehend historical background of the international relations from the geographical discoveries of the 15th Century to the “interwar period” and a general understanding of history that they would make use parallel to the theoretical approaches for better understanding international relations.

The course will cover the emergence of modern state system and the mechanisms of conducting state to state relations, including diplomacy and the developments during this period in different parts of the world. As part of the course content the developments in world history will be analysed in perspective from 16th Century to the end of the Great War (World War I), which will be complimentary to the first year History of Civilizations course.

In the last part of the course students are expected to write a short essay about a person of historical significance that influenced major international developments and/or contributed to the development of international relations.

TEXTBOOKS (Readings will be composed of a mixture of chapters and parts of textbooks and books)

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009.

Philip J. Adler and Randall L. Pouwels, "*World Civilizations*" (Sixth Edition), Wadsworth, 2010.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", (Sixth Edition), Wadsworth, 2011.

Jeremy Black, "*A History of Diplomacy*", Reaktion Books, London, 2010.

OTHER BOOKS

Henry Kissinger, "*Diplomacy*", Simon & Schuster, New York, 1994.

Martin van Creveld, "*The Rise and the Decline of the State*", Cambridge University Press, Cambridge, 2004.

R. R. Palmer and Joel Calton, "*A History of the Modern World*" (Seventh Edition), McGraw-Hill Inc., New York, 1992.

Eric J. Hobsbawm, "*Age of Empire: 1875-1914*", Vintage Books, New York, 1989.

Martin Griffiths, Terry O'Callaghan and Steven C. Roach (eds.), "*International Relations: Key Concepts*" (Second Edition), Routledge, London, 2008.

Bariş Özdal and R. Kutay Karaca, "*Diplomatic History I*", Dora, Bursa, 2021.

Students are encouraged to follow international daily newspapers (such as the New York Times, the Times, the Independent or the Guardian) and weekly magazines (the Economist, Newsweek or Time magazines) as well as international relations specific web sites like the FP *foreignpolicy.com* to enhance their information and analysis skills about international relations and international issues in order to link the historical perspective that they get during the course with the contemporary world affairs.

Students are required to do their weekly reading assignments regularly and come to classroom prepared for following and participating the class discussions, which would have direct effect on the allocation of the "class participation" effect on the professor. (Readings will not be available in hardcopy at the photocopy centre in the campus but rather you will find them in the Reading Materials under the Resources part of the course's online platform)

Students are also expected to be present and attend 70% of the classes in accordance with the Yaşar University regulation. Not complying with this would result in failing the course. Students will be asked to sign class attendance sheets to prove their presence in the course sessions and students are responsible for keeping track of their attendance.

The medium of instruction is English at the Yaşar University. This course will strictly be thought in line with this academic institution's teaching principles. Students are also expected to follow the suit and conduct their participation and contributions to the course in English.

Students should well understand their rights and responsibilities in line with the university regulations, primarily the main legal document, the Undergraduate Education and Exam

Regulation:

<https://www.yasar.edu.tr/you-files/yonetmelik-yonerge/tr/59751247618113477416.pdf>

International students may have access to the English version through International Office.

ACADEMIC ETHICS AND INTEGRITY

Students are expected to follow the codes of academic ethics and integrity at the utmost level. Any kind of plagiarism, misconduct, cheating or attempt to cheat in the exams, partially or entirely copying printed or online material and presenting these for personal academic benefit will be strictly assessed according to the university regulations which might result in failing the course and/or suspension.

Yaşar University Department of International Relations' Instructions on "Ethics and Plagiarism in Scientific Research". Read it carefully to learn about your rights and responsibilities.

<https://ir.yasar.edu.tr/en/wp-content/uploads/2020/09/%C4%B0NT%C4%B0HAL-EN.pdf>

All written assessments will be evaluated through **Turnitin** and **ChatGPT** plagiarism and copy checking program directly before passing on to the course professor. Any copy and paste attempt, any copy from articles, books, papers, other exams or cheating attempts will strictly be punished and may lead to direct fail from this course. When you upload your assignments through online learning platform you accept that you understand your ethical responsibilities explained here. Then Turnitin will assess your uploaded written piece and come up with a match/similarity result. The result of text analysis will immediately be seen by the student and the instructor in percentage as well as blue, yellow, red flags depending on the severity of matches red being the most problematic. The report will give a percentage of matches. The limit for concern for this course is at 20% maximum for each written assignment. But this percentage is not by itself a reference point. Despite being less in percentage than 20% any suspicious copy and cheating attempts will be reported, inspected and may lead to disciplinary action. **Your paper submissions and any written assignments should be original and yours no matter what.**

CLASSROOM GROUND RULES

The instructor and students' concentration to the course have the utmost priority for the proper conduct of the course sessions, thus students are obliged to follow certain rules. Students are expected to show up to classes on time and be punctual. Late entries will not be tolerated. Using of mobile devices for texting and talking on the phone are strictly prohibited during the course period. Students should avoid interrupting the course by leaving the classroom without permission (except for urgent health problems and emergencies). Students may bring and drink their hot or cold beverages with them to the classroom, however eating is not allowed during the classes. There will be one break during the weekly courses and students should be back in the classroom before the arrival of the instructor.

Students are not permitted to record, share or distribute in full or partially audio or video during the classroom or online lectures using their devices or equipment including phones, computers, tablets, audio or video recorders.



SPECIAL NEEDS

If students have hardship to follow the instructor or the course, they should immediately inform the instructor.

Students with special needs will be contacted by the Course professor for further details for conducting their exams.

COURSE ONLINE ENVIRONMENT & SOFTWARE

There will be a course presence at the online.yasar.edu.tr Learning and Course portal. Students may log on and reach to IR2201 Diplomatic History I course materials and upload their assignments via Moodle Learning Management System interface by logging on with their student ID and respective passwords (<https://online.yasar.edu.tr/>).



Students will use Microsoft Word office program to type their answers for the online written exams as well as use it for writing you term paper. All students may have access to the online version of the program for free by logging on and downloading the programs from Yaşar University Computer Center by following the links below. (If you do not have access to this program let me know immediately.)

<https://bim.yasar.edu.tr/hizmetler/office-365/>

<https://bim.yasar.edu.tr/en/services/office-365/>

<https://www.microsoft.com/tr-tr/education/products/office>



Students may have access to the Yaşar University Library catalogue and academic research / journal databases out of campus connecting via the Yaşar University designated VPN (Virtual Designated Network) by installing the necessary (Global Protect) program and logging on with student ID number and credentials through computer, tablet and mobile phones.

<https://bim.yasar.edu.tr/en/services/staff/off-campus-access-vpn/>



For further information about the utility and functions of **Turnitin** plagiarism and copy checking program that is used as the integrated part of the Sakai platform see the website. <https://www.turnitin.com/>

INTERACTING & SOCIALISING IN THE UNIVERSTIY



YAŞAR UNIVERSITY
Department of International Relations

Students are encouraged to follow the Department of International Relations' web site <http://ir.yasar.edu.tr/> and its Twitter account <http://twitter.com/yasarir> (@YasarIR) in order to be informed about up to date academic activities and announcements relevant to the students.

COURSE OUTLINE & SEMESTER SCHEDULE

Quizzes (4 Short exams will be held randomly and students will be asked to answer the questions on recent course content or reading assignments). Do not miss them!

Courses are on **Mondays and Fridays** every teaching week.

Week 1

03 July 2023: **Introduction and General Overview of the Course Content**

07 July 2023: **Geographical Explorations and Changes in the World – 15th Century**

Week 2

10 July 2023: **Shaping of the State System and Expansion of Empires**

14 July 2023: **Age of Absolutism and Revolutions Shaking the World I (English Revolution)**

Week 3

17 July 2023: **Revolutions Shaking the World II (American Revolution)**

21 July 2023: **Midterm Exam 1**

Week 4

24 July 2023: **Revolutions Shaking the World III (French Revolution)**

28 July 2023: **Congress of Vienna and the Establishment of Order in Europe**

Week 5

31 July 2023: **The Age of Empire** **Historical Personality Paper Delivery** 31 July 2023 (11:59 before noon in the morning)

04 August 2023: **The Age of Imperialism**

Week 6

07 August 2023: **Review of Long 19th Century (Revolutions Shaking the World, IV Industrial Revolution)**

11 August 2023: **Midterm Exam 2**

Week 7

14 August 2023: **End of the Order in Europe**

18 August 2023: **Historical Personality Paper Presentations**

Final Exam

20 August 2023: *Time and Place will be announced later.*

ABOUT THE PAPER

Students will prepare an original paper about a person of historical significance that influenced the major international developments and/or contributed to the development of international relations from 15th Century until the starting of the World War I. The aim of the paper is to familiarise students with analysing historical personalities, their significance and contribution to history by taking into account the history in general and relevant historical context in particular. It is important for the students to utilise historical knowledge they have learned and put it into a critical framework and come up with original and fact substantiated paper and presentation about a historical personality

Paper will be delivered via Online Learning Platform, Assignments Section on **31 July 2023, Monday before noon in the morning until 11:59** as **electronic soft copy version** (Microsoft Word format). The system will allow papers to be uploaded on this day only. **Do not try to send papers earlier or later than this date and time! Late deliveries will not be accepted** and students who would not deliver their papers on time will lose all 15 per cent of their grade.

FORMAT OF THE PAPER

Papers have to be written in Microsoft Word Program's Arial 11 Font. Line spacing will be 1.5. All papers have to be spell checked to avoid typos. Microsoft Word and other word processors have this feature, so use it before finalising and delivering your paper. All pages would have page numbers and paragraph edges will be as justified (If you do not know these features look it up and find them). You will be provided with a template Word Document to write and deliver your paper.

Paper should be no less than 2500. The word count should be included at the end of the paper just before the bibliography which would not be included in the word count. You will be provided a template Word Document along with the guideline for the format as well as delivery method of your paper. You will upload your paper via Sakai platform and Assignments sections where you will find the paper delivery topic.

Do not copy any information or idea without reference (Use Chicago style, relevant footnotes and bibliography). Cheating and plagiarism will be penalised in accordance with the University's academic disciplinary regulations. The originality of the papers will be put into the screening and analysis of the Turnitin plagiarism detection programme. **Make your paper original, make it yours! All papers will go through Turnitin and ChatGPT checking programs.**

For information regarding the Chicago style;

https://www.chicagomanualofstyle.org/tools_citationguide.html

TERMINOLOGY ABOUT INTERNATIONAL RELATIONS, DIPLOMACY & FOREIGN POLICY

Students are encouraged to visit a special web page compiled by the Turkish Ministry of Foreign Affairs in order to have access to specific terminologies about international relations, diplomacy, foreign affairs, law, economy and international organizations in English, Turkish and mostly in French. Terminology is very useful to be informed about diplomatic, legal and academic vocabulary and related jargon.

Main web page

<http://www.mfa.gov.tr/terminology-for-foreign-affairs.en.mfa>

Foreign Relations Terminology

<http://www.mfa.gov.tr/data/Terminoloji/uluslararasi-iliskiler-terminolojisi-turkce-ingilizce-fransizca.pdf>

Official Names of the States

[https://www.mfa.gov.tr/data/Terminoloji/dunya-ulkelerinin-resmi-isimleri-ve-sifatlarinin-yazimi-\(turkce-ingilizce\)-2022.pdf](https://www.mfa.gov.tr/data/Terminoloji/dunya-ulkelerinin-resmi-isimleri-ve-sifatlarinin-yazimi-(turkce-ingilizce)-2022.pdf)

IR 2201 DIPLOMATIC HISTORY I

COURSE OUTLINE, READING LIST & SEMESTER SCHEDULE

TEXTBOOKS (Readings will be composed of a mixture of chapters and parts of textbooks)

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME A, (Sixth Edition), Wadsworth, 2011.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME B, (Sixth Edition), Wadsworth, 2011.

Week 1

03 July 2023: **Introduction and General Overview of the Course Content**

07 July 2023: **Geographical Explorations and Changes in the World – 15th Century**

Jackson Spielvogel, "*Western Civilization*", (Fourth Edition), Wadsworth, 2009, pp. 456-492.

Week 2

10 July 2023: **Shaping of the State System and Expansion of Empires**

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME A, (Sixth Edition), Wadsworth, 2011, pp. 353-379 and 516-529.

14 July 2023: **Age of Absolutism and Revolutions Shaking the World I (English Revolution)**

Jackson Spielvogel, "*Western Civilization*", (Fourth Edition), Wadsworth, 2009, pp. 493-540.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME A, (Sixth Edition), Wadsworth, 2011, pp. 425-430 and 443-470.

Week 3

17 July 2023: **Revolutions Shaking the World II (American Revolution)**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 638-642.

21 July 2023: **Midterm Exam 1**

Week 4

24 July 2023: **Revolutions Shaking the World III (French Revolution)**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 642-677.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME A, (Sixth Edition), Wadsworth, 2011, pp. 531-557.

28 July 2023: **Congress of Vienna and the Establishment of Order in Europe**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 603-627 and 712-738.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME B, (Sixth Edition), Wadsworth, 2011, pp. 589-618.

Week 5

31 July 2023: **The Age of Empire** **Historical Personality Paper Delivery** **31 July 2023 (11:59 before noon in the morning)**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 749-771 and 815-822.

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 627-677.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME B, (Sixth Edition), Wadsworth, 2011, pp. 619-644.

04 August 2023: **The Age of Imperialism**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 839-864.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME B, (Sixth Edition), Wadsworth, 2011, pp. 668-676.

Week 6

07 August 2023: **Review of Long 19th Century (Revolutions Shaking the World, IV Industrial Revolution)**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 678-710.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME B, (Sixth Edition), Wadsworth, 2011, pp. 568-588, 645-659.

11 August 2023: **Midterm Exam 2**

Week 7

14 August 2023: **End of the Order in Europe**

Jackson Spielvogel, "*Western Civilization*", (Seventh Edition), Wadsworth, 2009, pp. 866-872.

Thomas F. X: Noble (et.al.) "*Western Civilization: Beyond Boundaries*", VOLUME B, (Sixth Edition), Wadsworth, 2011, pp. 687-694.

18 August 2023: **Historical Personality Paper Presentations**

Final Exam

20 August 2023: *Time and Place will be announced later.*