

**YAŞAR UNIVERSITY**  
**FACULTY of HUMAN AND SOCIAL SCIENCES**  
**DEPARTMENT OF INTERNATIONAL RELATIONS**  
**SUMMER SCHOOL COURSE SYLLABUS**

Course Title	Course Code	Semester	Course Hour/Week		Yaşar Credit	ECTS
International Politics	IR 2200	Summer school	Theory 3	Practice 0	3	6

Course Type     Compulsory         Elective

Language of Instruction	English
Level of Course	<input type="checkbox"/> Associate Degree (Short Cycle) <input checked="" type="checkbox"/> Undergraduate (First Cycle) <input type="checkbox"/> Graduate (Second Cycle) <input type="checkbox"/> Doctoral Course (Third Cycle)
Schedule	Tuesdays (10:30-13:20), Wednesdays (10:30-13:20)-

Course Instructor	Assist. Prof. Dr. Elif ÇETİN	Mail: elif.cetin@yasar.edu.tr
Aim(s) of the Course	This course aims at introducing students the main theoretical and historical approaches/debates in international politics by analyzing several of the key issues and related topics.	
Learning Outcomes of the Course	Upon successful completion of this course, the enrolled students will be gaining the following knowledge, skills and competences:	
	1	To be able to think critically about international politics.
	2	To recognize central concepts in world politics.
	3	To examine the political, economic, and ideological factors that shape international politics.
	4	To use conceptual tools to study patterns and issues in world politics.
	5	To analyze substantive issues of relations among states in the contemporary world.
	6	To evaluate international events by employing theoretical tools.
	7	To interpret and comment on major world affairs.
	8	To recognize the main reasons and implications of major issues in international politics
Course Content	World politics, power relations, war and international peace, international conflicts, globalization, international security, terrorism, international actors.	

Week	Topics	Methodology and Implementation (Theory, practice, assignment etc.)
1	<ul style="list-style-type: none"> <li>Introduction: From International Politics to Global Politics</li> <li>Theories in International Politics</li> </ul>	Lecture
2	<ul style="list-style-type: none"> <li>Level of Analysis in International Politics</li> <li>New Actors in International Politics</li> </ul>	Lecture, Student Presentation, Quiz

3	<ul style="list-style-type: none"> <li>• Power</li> <li>• Security</li> </ul>	Lecture, Student Presentation, Quiz
4	<ul style="list-style-type: none"> <li>• War and Peace</li> <li>• Ethnic Conflict and International Terrorism</li> <li>• <b>Midterm Exam</b></li> </ul>	Lecture, Student Presentation, Quiz Time-framed exam
5	<ul style="list-style-type: none"> <li>• The Use of Force</li> <li>• Population</li> </ul>	Lecture, Student Presentation, Quiz
6	<ul style="list-style-type: none"> <li>• Environment</li> <li>• Human Rights</li> </ul>	Lecture, Student Presentation, Quiz Response Paper Submission
7	<ul style="list-style-type: none"> <li>• Humanitarianism and Humanitarian Intervention</li> <li>• Development and Justice</li> </ul>	Lecture, Student Presentation
8	<b>Final Exam</b>	Max. 8.000 words research paper

<b>Required Course Material (s) /Reading(s)</b>	<p><b><u>COURSE BOOK:</u></b></p> <p>* David Held and Anthony McGrew (eds.) (2003) <b>The Global Transformations Reader</b>, 2nd edition. (Oxford: Polity).</p> <p>* John Baylis, Steve Smith, Patricia Owens (2010) <b>The Globalization of World Politics</b> (Oxford University Press)</p> <p>* W. Raymond Duncan; Barbara Jancar-Webster &amp; Bob Switky (2006) <b>World Politics in the 21st Century</b> (Longman)</p> <p>* Jenny Edkins &amp; Maja Zehfuss (2019) <b>Global Politics: A New Introduction</b> (Routledge)</p> <p><b><u>Please download the lecture notes and relevant teaching material available on Sakai course website.</u></b></p> <p><b><u>WEEK 1</u></b></p> <ul style="list-style-type: none"> <li>• Paul James &amp; Manfred B. Steger. 2014. 'A Genealogy of "Globalization": The Career of a Concept.' <i>Globalizations</i> [special issue] (2014), 11 (4): 417- 572.</li> <li>• <i>Globalization and Global Politics</i> (Baylis, Smith &amp; Owens) 2-31</li> </ul> <p><b><u>WEEK 2</u></b></p> <ul style="list-style-type: none"> <li>• Shannon L. Blanton and Charles W. Kegley (eds.), <i>World Politics: Trend and Transformation</i>, 2016 - 2017 16th Edition, chapter 1.</li> <li>• Held &amp; McGrew (2003), Chapter 1: Globalization</li> <li>• <i>The State and Its Role in the International System</i> (Duncan, Jancar -Webster, Switky) : 47- 90</li> <li>• Joseph E. Stiglitz (2003). <i>Globalization and Its Discontents</i>. New York and London: Norton. Chapters 1, 2, 8, 9</li> </ul>
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### WEEK 3

- *International and Global Security* (Baylis, Smith & Owens) 2-31
- Baldwin, David A. (1997). 'The Concept of Security', *Review of International Studies* 23 (1): 5-26, 1997
- Baldwin, David A. (1995). 'Security Studies and the End of the Cold War', *World Politics* 48 (1): 117-141.
- Williams, Paul D. 2008. "Security Studies: An Introduction." In *Security Studies: An Introduction*, edited by Paul D. Williams, First Edition, 1–12. London & New York: Routledge.
- Held & McGrew, Chapter 15: The Security State

### WEEK 4

- Levy, Jack S. (1998). 'The Causes of War and the Conditions of Peace', *Annual Review of Political Science* 1: 139-165.
- Van Evera, Stephen (1998). 'Offense, Defense, and the Causes of War', *International Security* 22 (4): 5-43.
- Dannreuther, Roland (2007). *International Security: The Contemporary Agenda*, Ch 9, available at <<https://brisiblog.files.wordpress.com/2015/11/dannreuther-165-185.pdf>>.
- Stephenson, Jonathan (2004). 'Counter-terrorism: Containment and Beyond', Adelphi Paper, No. 367.
- Page Fortna, Virginia (2003). 'Scraps of Paper? Agreements and the Durability of Peace', *International Organization* 57 (2): 337-372.
- Stedman, Stephen John (1997). 'Spoiler Problems in Peace Processes', *International Security* 22 (2): 5-53.

### WEEK 5

- Nuclear Proliferation (Baylis and Smith) 384-297
- Why in peoples' movement restricted? (Edkins & Zehfuss) 170-189
- Held & McGrew, Chapter 6
- de Haas, Hein. 2007. 'Turning the Tide? Why Development Will Not Stop Migration', *Development and Change* 38 (5): 819–41.
- Douglas Massey and Rene M. Zenteno (1999), "The dynamics of mass migration", available at <https://www.pnas.org/content/pnas/96/9/5328.full.pdf>.

### WEEK 6

- What happens if we don't think in human terms (Edkins & Zehfuss) 44-67
- Human Rights (Baylis, Smith & Owens) 496-508
- Held & McGrew, Chapter 48: Global Civil Society
- Thomas Pogge (2005) 'World Poverty and Human Rights', *Ethics and International Affairs*. 19(1): 1-7.

### WEEK 7

- Jenny Edkins (2003) 'Humanitarianism, Humanity, Human'. *Journal of Human Rights*, 2(2): 253-258.

	<ul style="list-style-type: none"> <li>• Michael Walzer (1980), 'The Moral Standing of States: A Response to Four Critics', <i>Philosophy and Public Affairs</i>, 9(3): 209-229.</li> <li>• Dan Bulley, (2010) 'Home is Where the Human is? Ethics, Intervention and Hospitality in Kosovo', <i>Millennium: Journal of International Studies</i> 39(1): 43-63.</li> <li>• Jemima Repo and Riina Yrjola (2011) 'The Gender Politics of Celebrity Humanitarianism in Africa', <i>International Feminist Journal of Politics</i>, 13(1): 44-62.</li> <li>• Held &amp; McGrew, Chapter 49: A World Gone Wrong?</li> <li>• Patrick Hayden, 'Superfluous Humanity: An Arendtian Perspective on the Political Evil of Global Poverty', <i>Millennium: Journal of International Studies</i>, 35(2), 2007: 279-300.</li> </ul>
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<b>ASSESSMENT</b>		
<b>Semester Activities/ Studies</b>	<b>NUMBER</b>	<b>WEIGHT in %</b>
Mid- Term	1	20
Engaged Active Participation	1	10
Quiz	5	10
Response paper	1	10
Project/ Final Project/ Dissertation and Preparation		
Laboratory / Practice (Virtual Court, Studio Studies etc.)		
Field Studies (Technical Visits)		
Presentation	1	20
Final Examination/Research paper submission (max.8.000 words)		30
Other (Placement/Internship etc.)		
<b>TOTAL</b>		<b>100</b>
<b>Contribution of Semester Activities/Studies to the Final Grade</b>		70
<b>Contribution of Final Examination/Final Project/ Dissertation to the Final Grade</b>		30
<b>TOTAL</b>		<b>100</b>

<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES</b>						
No	Programme Outcomes	Level of Contribution (1- lowest/ 5- highest)				
		1	2	3	4	5
1	To identify and interpret the roles of the basic actors and institutions, and outcomes and externalities of the relevant processes and conditions in domestic as well as foreign policy making					X
2	To explain and analyze the historical developments that laid the foundations of modern inter-state relations			X		
3	To identify, explain and analyze the current political, social, legal and economic fundamentals of international relations					X
4	To define, analyze and criticise the judgments about the governing normative and moral premises of international relations			X		
5	To use theoretical perspectives and case-oriented knowledge that facilitate analytical thinking while formulating solutions about the problems with organizational, local, national, international and global dimensions					X
6	To participate actively interdisciplinary and in-disciplinary and studies and activities that require team work				X	
7	To expose opinion leader characteristic with scientific scepticism, objectivity and diligence in every sort of social environment				X	

8	To demonstrate appropriate behaviours in all aspects of social life with the prevailed basics of ethics and morals			X		
9	To use the skills of written and oral communication in English with a competency in a second foreign language and to employ them in all kinds of international and local working environments					X
10	To embrace the understanding and culture of life-long learning					
11	To find, refine, reproduce, use and disseminate knowledge by making use of Information Technologies (IT)				X	

ECTS /STUDENT WORKLOAD				
ACTIVITIES	NUMBER	UNIT	HOUR	TOTAL (WORKLOAD)
Course Teaching Hour (14 weeks* total course hours)	7	Week	6	42
Preliminary Preparation and finalizing of course notes, further self- study	6	Week	5	30
Response paper(s)	-	Number	1	5
Presentation/ Seminars	1	Number	10	10
Quiz	5	Number	3	15
Mid- Term(s)	1	Number	15	15
Project (s)	-	Number		-
Field Studies (Technical Visits, Investigate Visit etc.)		Number		-
Practice (Laboratory, Virtual Court, Studio Studies etc.)		Number		-
Final Examination/ Final Project/ Dissertation and Preparation	1	Number	25	25
Other (Placement/Internship etc.)		Number		
<b>Total Workload</b>				142
<b>Total Workload/ 25</b>				5,6
<b>ECTS</b>				<b>6</b>

STUDENT WITH DISABILITIES OR SPECIAL NEEDS
Students with disabilities or special needs are encouraged to contact the instructor and the Unit for Student with Disabilities ( <a href="http://eob.yasar.edu.tr/">http://eob.yasar.edu.tr/</a> ) for academic adaptations.

ETHICAL RULES WITH REGARD TO THE COURSE (IF AVAILABLE)
Academic integrity is the pursuit of scholarly activity free from fraud and deception and is of utmost importance to our department and our university. Any kind of academic dishonesty, including, but not limited to, cheating on an exam, plagiarizing, representing someone else's work as your own, submitting work previously used without the informing and taking the consent of the instructor, fabricating of information or citations, etc. will not be tolerated. These apply to all your works, presentations, exams, case studies related to the course. Academic dishonesty will be pursued with disciplinary action and will result in an "F" grade for the class.
Students are required to read and respect the "Brief on Academic Ethics and Plagiarism" available at: <a href="https://ir.yasar.edu.tr/dokumanlar/">https://ir.yasar.edu.tr/dokumanlar/</a>
The lecturer might change this syllabus, add new reading material with prior notice.

ASSESSMENT and EVALUATION METHODS:
<ul style="list-style-type: none"> <li>• 5 Quizzes (will cover lecture notes and the resources (articles, book chapters etc.) indicated in the weekly reading list)</li> <li>• 1 midterm exam (time-framed, will include questions to assess knowledge and analytical skills, short essay)</li> <li>• 1 response paper (will include the resources (articles, book chapters etc.) indicated in the weekly reading list)</li> <li>• 2 student presentations</li> <li>• 1 final research paper</li> </ul>

Presentation topics are chosen by students. Presentations are graded by the lecturer in accordance with the grid that has three key elements: (i) link with the relevant literature (70%); clarity of example(s) included in it (15%); and also (iii) presentation style/flow (15%)

<b>PREPARED BY/DATE</b>	Assist.Prof.Dr. Elif ÇETİN, June 2022
<b>UPDATED BY/DATE</b>	
<b>APPROVED BY/DATE</b>	